

Course title	Legal English for Regulation				
Responsible person to enter grades	TAKAHASHI Hiroshi, Stephen B. HOROWITZ			開講区分	単位数
				1st semester	1.0
Numbering Code		Day・Period, etc.	Other(対面)	Timetable Slot Code	1J397

#### Lesson topic

How is AI regulated by the law? How should AI be regulated by the law? And how does this differ among Japan, the US and the EU? This course will engage students in questions about regulating AI in connection with (a) intellectual property (and in particular, copyright and licensing issues with regard to training AI models), and (b) product liability (and in particular, potential liability resulting from harm to individuals in connection with AI use) in order to explore and address the questions above. The course will also enable students to improve their legal English vocabulary and communication skills. Students will need to read, analyze, and discuss various relevant ideas and documents and develop professional communications based on the topics they study and analyze.

#### Lesson target

Students will be able to:

- Read, analyze, and comprehend documents related to tech/AI legal and regulatory issues.
- Produce coherent and cohesive oral explanations of various topics related to tech/AI legal and regulatory issues.
- Analyze and deconstruct the discourse, writing moves, and language of a client advisory memorandum.
- Produce a coherent and cohesive client advisory memorandum on various topics related to tech/AI legal and regulatory issues.

#### Syllabus and plan

The course takes an active-learning approach. In each class, students will be introduced to specific tech/AI legal and regulatory issues and asked to analyze and discuss them. In connection with each topic studied, students will produce a written and/or oral communication on the relevant topic in response to a real-world task (e.g., a client advisory memorandum or a podcast episode).

- Mon, June 15:
  - Class 1: 13:20-14:50 (1:20-2:50pm)
  - Class 2: 15:10-16:40 (3:10-4:40pm)
- Tue, June 16:
  - Class 3: 10:40-12:10 (10:40am-12:10pm)
  - Class 4: 13:20-14:50 (1:20-2:50pm)
- Wed, June 17:
  - Class 5: 15:10-16:40 (3:10-4:40pm)
  - Class 6: 17:00-18:30 (5:00-6:30pm)
- Thu, June 18:
  - Class 7: 13:20-14:50 (1:10-2:50pm)
  - Class 8: 15:10-16:40 (3:10-4:40pm)

The course consists of eight lectures covering the following topics:

1. Generative AI and intellectual property
2. AI product liability and product safety

\*The topics and schedule may be slightly adjusted depending on the progress of the course.

#### Evaluation method

- Two client memos (25% each; 50% total)
- Two podcast episodes (20% each; 40% total)
- In-class attendance: 10%
- Note: Much of the writing and recording will be completed during class. So attendance is extremely important for doing well in this class.

#### Evaluation baseline

Each of the communicative tasks should:

- Address each of the components of the task in accordance with the instructions provided.
- Include appropriate use of key vocabulary and language.
- Incorporate the discourse style learned from deconstructing samples.
- Demonstrate the students' ability to express their ideas in a coherent and cohesive manner in the designated communication genre.

#### Notice (include info. on related class)

This course is recommended for students who (1) are interested in legal and regulatory issues related to generative AI; (2) are interested in comparing the legal systems and approaches of Japan, the US, and the EU; and/or (3) seek opportunities to improve their speaking and writing in a professional context with regard to legal and regulatory matters.

#### Review and preparation

Students will need to review materials prior to class and be prepared for class discussion and group work. Students may also benefit from reviewing their materials and notes from each class in preparation for the next class.

#### Office hour · Contact information

Contact details will be announced during the course.

#### Message for student

I look forward to working with you and collaborating. I always aim to learn as much from my students as they learn from me.

#### Improvements in Teaching

#### Text

N.A.

#### Reference Material

N.A.

#### Classroom Language

English

#### Keywords

Legal English, Legal Writing, Professional Communication, Tech Regulation, AI Regulation, Intellectual Property, Copyright Law, Product Liability Law