

Course title	Readings in Scholarly Literature (Legal Studies)				
Teacher(s)	TAKEUCHI Mari			開講区分	単位数
				1st semester	2.0
Numbering Code	J2MC600	Day・Period	Mon2	Timetable Slot Code	1J286

Lesson topic

This course is taught in English.

There are many 'international' issues in today's world. There are many tools to analyze these issues and international law is one of these them. At the same time, it is important how international law as a tool is connected to other considerations (politics, history, etc.). Against this background, this course aims at analysing these issues from international legal point of view, by situating international rules in actual context. In particular, it examines current topics of international law of statehood (whether Taiwan or Palestine is a state?; legal validity of the declaration of independence of Kosovo or Crimea), Refugee Crisis (Rohingya Crisis in Myanmar; does the persecution of Rohingya by Myanmar government amount to 'genocide' or 'crimes against humanity?; who should be responsible for the atrocity; how should states or individuals be held responsible?), and international criminal law (what is international crime?; what is the legacy of Nuremberg and Tokyo trial?; Is the International Criminal Court a success or mistake? Should President Assad or Aung San Suu Kyi be held responsible before International Criminal Court?).

Lesson target

Students will be able to obtain basic knowledge of international law and also will develop skills of reading official documents of international organizations, international judgements, and academic articles. Eventually students will be able to analyze current issues from legal point of view

Syllabus and plan

Classes are conducted via zoom. Students are required to do homework in advance (questions will be sent via Googleform in advance).

This is a tentative plan, and topics may be amenable according to participants' interests.

- 1: Introduction
- 2: Statehood(1): Taiwan
- 3: Statehood(2): Taiwan
- 4: Statehood(3): Palestine
- 5: Statehood(4): Palestine
- 6: Statehood(5): Kosovo's declaration of independence
- 7: Statehood(6): Kosovo's declaration of independence
- 8: Statehood(7): Crimea
- 9: Statehood(8): Crimea
- 10: International Criminal Law: History of International Criminal Law
- 11: International Criminal Law: Legacy of Nuremberg and Tokyo
- 12: International Criminal Law: International Criminal Court
- 13: International Criminal Law: Universal Jurisdiction 1
- 14: International Criminal Law: Universal Jurisdiction 2
- 15: Wrapping-up

Evaluation method

Attendance and participation in class debates are a basic requirement. Students are also required to make a short presentation related to one of the topics.

Evaluation baseline

Student's understanding of basic materials and skills to apply them to actual cases will be evaluated through performance in class discussion and mini-presentation.

Notice (include info. on related class)

This course is taught in English, and Participants are supposed to have certain level of English skills (TOEIC 600 is desirable, but not compulsory). There are homeworks for each class (reading materials, addressing questions in advance), and participants are required to prepare enough for the class discussion.

Review and preparation

There are homeworks provided in advance. Students are required to read materials and address questions related to the topics in advance.

Office hour · Contact information

Monday, 3rd period. Please make an appointment in advance.

Message for student

This is an interactive course. Participants are strongly encouraged to actively engage in discussion in the class.

Improvements in Teaching

Text

Brownlie's Principles of Public International Law (8th edn)(2013)

Handbook of International Law (2nd edn)(2010)
Law

Aust,
Guilfoyle, International Criminal

Reference Material

To be advised in class.

Classroom Language

English
English

Keywords

International Law, International Human Rights, Refugee Law, International Criminal Law, International Crime